

EDUCATIONAL PROGRAMME STEP BY STEP®

The educational programme Step by Step® is an open didactic system offering high-quality, comprehensive education for pre-school children and primary school children.

The educational programme Step by Step® has been implemented in the Czech Republic since 1994.

Nowadays, the methodology of the programme is applied in more than 150 kindergartens and 80 primary schools. We support these schools in their mutual cooperation within the network Step by Step.

The program is a part of an international educational network ISSA (International Step by Step Association), and its ideas are applied in more than 30 countries in the world.

The sole holder of the licence and distribution right for the Step by Step® methodology in the Czech Republic is Step by Step ČR, o.p.s.

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"My daughter is an adult today, a very self-sufficient and cultivated young woman. But she wasn't like that before. We think that, among other things, it is thanks to the Step by Step methodology and her teachers who respected her individuality from the very start."
Blanka Strouhalová

"I prefer working with the Step by Step methodology because it's more entertaining and I can learn much more than I would just sitting at the desk and filling in worksheets. In short, I like it more."

"I like working at school because I can ask and I get new information. I learn to listen in the concluding circle, and someone often appreciates me."

"I like working in the learning centres because I get explanations of the things which I wasn't sure about before. When we write something by ourselves, we can check it in the group, and I find out where the mistake is. They explain it to me, and I will not make the mistake again."

Children from the Step by Step classes

"It makes me happy to use Step by Step methodology in my class and to cooperate with the parents. For me and for the parents, it is a great experience to see happy children who can evaluate their own work as well as the work of the whole group. They think up new activities, which enrich the class."
Adéla Tupá, primary school teacher from Mníšek pod Brdy

"Working in the centres provides me with the possibility to help the children individually if they need it."
Olge Novotná, primary school teacher from the school Vejrostopova, Brno



STEP BY STEP® METHODOLOGY: PRINCIPLES AND PHILOSOPHY

For us, the aim of education is meaningful learning, leading the children to independent thinking. We consider the process of learning to be of equal importance as the results; that is why we provide the children with various sources and learning methods in a stimulating environment.

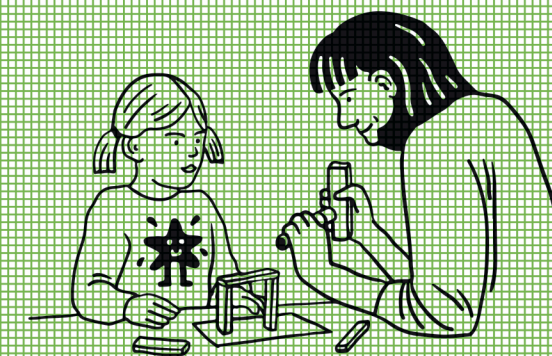
Parents are our partners, who actively participate in school organisation. Schools offer various kinds of cooperation to families and the surrounding society.

We care for the personal and professional development of our teachers. We work according to international standards of education.

We offer common education for all children regardless of their social and cultural background, or the level of their abilities. We respect the individuality of each child and take into account specific learning disabilities and other development disorders, while paying attention to gifted children as well. We are inclusive in the right sense of the word.

The most important kind of evaluation of children is self-evaluation. We teach children to plan and organise their own work and to be responsible for its results.

Our approach is child-centred. We offer education corresponding to children's needs, abilities, and interests. We support the individual development of children as well as their mutual cooperation and communicate with children in an equal and open way; our focus is to create a positive and motivating



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Step by Step: Learning That Makes Sense



Začít spolu

